What do we do?

- Consultation
- Professional Development
- Training

In what areas?

- Assistive Technology
- Autism
- Behavior
- Inclusive Practices
- Multi-Tiered System of Supports (MTSS) / Response to Intervention (RtI)
- Transition / Interagency

For who?

- Administrators
- Educational Specialists
- Paraprofessionals
- Teachers

To schedule a training, visit:

https://pdrequest.iu5.org

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MISSION: IU5 provides excellence, equity, and opportunities.

VISION: Creating future-ready, self-empowered individuals and families for lifelong learning.

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IU5

Northwest Tri-County
INTERMEDIATE UNIT 5

IDEA-B

Training and Consultation Services (TaC)

Training & Consultation

The IU5 TaC staff is committed to providing professional development and consultative support to help schools create the least restrictive environment for the key areas identified by the Individuals with Disabilities Education Improvement Act (IDEA).

These include:
- Assistive Technology
- Autism
- Behavior
- Inclusive Practices
- Literacy
- Mathematics
- Multi-Tiered Systems of Support (MTSS)/Response to Intervention (RtI)
- Transition/Interagency Coordination

Description of Services

Assistive Technology
- Access technologies for the visually and hearing impaired and devices for auditory processing difficulties
- Augmentative communication devices, alternative computer access, assistive writing, and environmental control units

Autism
- Communication training
- On-site consultation
- Positive behavior supports
- Social skills instruction

Behavior
- Check and connect
- Check-in / Check out
- Classroom management strategies
- Functional Behavior Assessments (FBAs)
- Intensive interagency case coordination
- On-site consultation
- Positive behavior support plans
- School-Wide Positive Behavior Intervention Supports (SWPBIS)
- Trauma-informed practices

Inclusive Practices
- Co-teaching
- Educational Benefit Review (EBR)
- Essentialization
- Framework for Access and Belonging (FAB)
- Inclusive practices
- Least Restrictive Environment (LRE)
- Self-assessment tool
- Success for PA Early Learners (SPEL)
- Universal Design for Learning (UDL)

Literacy
- Acadience
- Close reading
- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Literacy Assessment, Progress Monitoring, and Data Analysis Practices
- Nonfiction / Text sets
- Questioning strategies
- Structured Literacy
- Writing best practices

Mathematics
- Acadience
- Concrete - Representational - Abstract (CRA) Mathematical modeling
- Math Design Collaborative (MDC)
- Math for English Learners (ELs)
- PowerTeaching
- Student-centered learning
- Teaching fractions and algebra conceptually

Multi-Tiered Systems of Support (MTSS) / Response to Intervention (RTI)
- Data analysis
- Instructional time schedules
- Paraprofessional training
- Progress monitoring
- Tier 1: Overview, universal screening, effective instructional design, evidence-based practices
- Tiers 2 and 3: Universal design for learning, interventions
- School team trainings and consultations
- Specific Learning Disability (SLD) determination application
- Support for English learners

Transition / Interagency Coordination
- County council meetings
- District interagency meetings
- Exit & Post school surveys
- Indicator 13
- RENEW